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A Daily Brief on the 7th Africa Higher Education Week #AfricaHEWeek2021

Operationalizing Higher Education for Innovation, Industrialization, Inclusion and Sustainable Development: Key Issues and Needed Actions to Move Africa Forward

The training delivered by many universities in Africa is not employment-oriented. There are inadequate links between training programs, capacity building, skills and the labour-market. There is therefore a growing mismatch between the needs of employers for graduates with employable skills and the skills possessed by the available workforce and job seekers. There are three key issues responsible for the mismatch. The programs are:

- a) Not relevant to the needs of the community or not demand driven
- b) The teaching methods are not designed to enhance creativity
- c) Training job seekers and not entrepreneurs who will create jobs for themselves and others and hence enhance industrialization.

Relevance of Training

There is a need to transform the training and research programs in High Education Institutions (HEI) in Africa to respond to the needs of society or community. These programs need to be revised on the basis of what the community needs. To achieve this, HEIs have to work in partnership with stakeholders in their communities to assess their current and emerging needs. <u>Please click here to Read More.</u>



Prof. Theresia Nkuo-Akenji Deputy Board Chair and Vice Chancellor, University of Bamenda - Cameroon

Staying Safe during the RUFORUM Triennial Conference

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RUFORUM extends appreciation to the RUFORUM Board, the World Health Organisation and Africa Union Commission through the Africa Centre for Disease Control for the work you have done to help Africa cope with the COVID-19 pandemic. We thankful to all other organisations including our National Governments for the work done towards managing the COVID-19 pandemic, and efforts towards economic recovery of the African continent.

The COVID-19 pandemic exposed key gaps in Africa's Science capacity to respond to the COVID-19 and other global challenges and clearly showed the urgent need for Africa to make significant and sustained investment in Science, Technology and Innovation. We encourage all participants to follow the safety guidelines by the Government of Benin. Click here for more Information on COVID-19 testing and Results.

Today's Investments in Science, Technology and Innovation driven Higher Education will define Africa's success in 2063

A new narrative has been crafted about Africa, "the land of opportunity defining the future of the world". Africa is now at its transitions from 'a problem to be solved to a voice to be heard ' in the international and global conversations. In a twinkle, everything seems to be positive on the several streets, board rooms and international conferences. Are the Africans in these spaces seeing the same patterns at local level or have 'curtain blinders' with 'colourful' windows for African elites to commence another century of praises. It is now 58 years since the Organisation of African Unity (OAU) now African Union was formed by the African Heads of State. Primarily, the OAU was a political outfit for independence liberation and perhaps fortifying leadership and governance in the early stages of States formation. It had limited economic as well as scientific aspirations for a projected true independent Africa.

The African Union in the last decade has attempted to provide bold decisions to make Africa a competitive continent. In these; political, social and economic aspirations, their achievement will rest on key critical investments.

Click here to Read More.



Dr. Egeru Anthony, Manager for Training and Community Development -RUFORUM

"The transformation of engineering and technology practices in Africa to meet global standards requires financial, legal and policy frameworks all building on sound education. Science, technology and politics are not mutually exclusive."

Prof. Theresia Nkuo-Akenji, Deputy Board Chair and Vice Chancellor, University of Bamenda - Cameroon

The Catalytic Role of RUFORUM in the Future Higher Agricultural Education in Africa



Dr. Mike Mwala, Chief Executive Officer, Agricultural Technology Demonstration Centre, University of Zambia

It is undoubtedly that the outputs of research for development have filled many shelves and repositories across Africa and this development is complemented by the very impressive recognition of many scholars and researchers in the various universities and research institutions. Using the proxy of the number of publications that have been produced by the African universities in the past ten years Africa can proudly say it has found its footing in science and technology domain. An examination of the place that Africa occupies in regards to innovation ranking, however, reveals a gap that needs to be addressed to make the outputs of research have a felt impact on society. Notwithstanding that some innovations may be found at local level within countries with limited scope of application at regional and sub regional levels.

In this Thought Piece I try to relate to the role that RUFORUM has played, from a participating university point of view, in the enhancement of human resource capacity in agriculture for Zambia and the SADC region at large, through the School of Agricultural Sciences of the University of Zambia. This having been done towards building capacity for research for development. Click here to Read More.

Contact Us: secretariat@ruforum.org

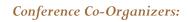
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