

# The Seventh African Higher Education Week and RUFORUM Triennial Conference

### 6-10<sup>th</sup> December 2021 Cotonou Benin

Call for Action on Higher Education for Innovation, Industrialization, Inclusion and Sustainable Economic Development in Africa adopted at the Ministerial Roundtable Meeting held on 7<sup>th</sup> December 2021 at the Golden Tulip Hotel, Cotonou, Benin.

Universities in Africa under the Regional Universities Forum for Capacity Building in Africa (RUFORUM) network, adopted the African Higher Education, Science, Technology and Innovation Strategy (AHESTI)/ Vision 2030 as a guiding framework for strengthening universities' contribution to Africa's development. This was premised on the realisation that universities and their constituents have a significant role towards sustainable development of the AU Agenda 2063 and the Global SDG targets. In exploring the potential pathways for engagement, and realisation of this mandate, RUFORUM has undertaken studies, hosted ministerial round tables and dialogues. Emerging from these discussions were seven (7) fundamental opportunities that should drive the 'Call to Action' that has been put forward as the focus during the 7th Higher Education Week and Triennial Conference in Cotonou Benin. The seven are:

- 1. Putting **higher education at the service** of the development of Africa through adoption of strategies for evaluating the capacities and curricula that meet the needs of national developing aspirations, economic growth and employment markets
- 2. Investing in **home grown institutions** and interventions to provide local solutions with more appropriate application to local contexts

- 3. Harnessing science solutions and agro-innovations for growth by making significant investments in key agricultural productivity enhancing innovations including, harnessing competitive advantage.
- Improving labour productivity through skilling and Science Technology Innovation solutions to meet local to global skills to create opportunities for increasing rural incomes and participation in the cash economy;
- 5. Strengthening the capacities of smallholder producers and youth owned/led MSMEs to generate effective demand for science, technology, and innovation in order to ensure sustainability of agrifood systems. Make agriculture attractive for the youth.
- 6. Forging inclusive **partnerships** that provide equitable opportunities for all through co-development, co-ownership and joint implementation of initiatives that positively drive the development process.
- 7. Promoting **knowledge sharing and mobility** across the continent and across the different levels of education, between universities & research institutions and university & private sector

#### **NOTING that:**

- 1. Africa is home to diverse agricultural value chains and countries have competitive advantage in the production of agricultural products.
- 2. Vibrant Agri-food-systems and institutions engaged in the agricultural value chain, from food production to food consumption, are key to delivery of the continent's development Agenda 2063, *The Africa We Want*, and to meet the UN Sustainable Development Goals (SDGs).
- 3. The African Union Commission designated <u>Committee of 10 (C10)</u> with mandate to champion higher education on the continent agreed on an Action plan that has been in operation since 2018 and that RUFORUM is

among the institutions designated to operationalise the provisions of the Action Plan.

Deriving from the issues raised above, the action points outlined below were considered by Technical Experts from the Countries of Benin, DRC, Cameroon, Liberia, Malawi, Togo, Mozambique, Sierra Leone, South Sudan, and Uganda represented at the meeting held on 6th December 2021 and presented to the Ministers Meeting held on 7th December 2021.

Focus Area	Commitment	Approach (Required Action)
Strengthen linkages	Increase investment in the education	Include differentiated higher education
within and across	value chain, across universities and	institutions (e.g. Technical universities) and
the education and	TVETs to leverage secondary and	strategies to increase Science Technonology
other sectors and	primary education to upgrade the skill	Engineering Agriculture and Mathematics
align university	levels of young people entering the	(STEAM) enrollment at appropriate levels of
education to the	labour force and ensure that university	education in the National Development Plans
national	education is relevant to the national	with an view to committed investment
development	development priorities.	
priorities.	Universities should collaboratively	Establish platforms for regular consultation
	commit and work with other actors, in	between Universities, responsible ministries
	and outside Africa, to marshal the	and potential partners
	needed capacity to strengthen Africa's	Task universities to identify entry points and
	food systems and to scale up best	areas of intervention for value addition and
	practices, including for, but not limited	decent green jobs
	to: increased value addition, reduction	
	in high post-harvest losses, agricultural	
	practices that create decent green jobs	
	Pursue the requisite partnerships to	Countries develop targeted concept notes and
	further design and implement the	proposals to take forward the chosen
	continental initiatives recommended in	initiative
	the Cape Coast (Ghana) African	
	Ministers Communique of 5th December	
	2019, i.e. Strengthening Africa's Science	
	Technology Innovation and	
	Entrepreneurship Capacity for	
	Agricultural and Economic Development	

Focus Area	Commitment	Approach (Required Action)
	(SASTIE); and for Building Africa's Science, Technology and Innovation Capacity (BASTIC)	
	Task and provide incentives for universities to intensify their contribution to the national and continental development agenda by commercialising research outputs and engaging the private sector in support of agricultural sector development	<ul> <li>Develop and/or adopt existing policies for university- private sector engagement, within a framework of Intellectual property and private sector contribution towards funding of research</li> <li>Mobilize resources and explore opportunities for setting up Incubation hubs and technology parks that link universities to the private sector and the market</li> </ul>
	Support of Agenda 2063 vision of quality education and gender equality	<ul> <li>Through the AU-HRST agenda setting process, lobby the AU-C10 to commit a special fund to facilitate the training of female university members of staff and women in general to PhD level;</li> <li>facilitate increased academic mobility schemes across the network, and intensify staff capacity development</li> </ul>

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Partnerships for strengthening Agricultural Education at all levels and Food & Nutrition Security and sovereignty	Facilitate African universities to actively engage in the design and implementation of continental initiatives being negotiated with Development Partners:  Leverage partnerships and mobilise resources to mitigate the effects of the COVID -19 pandemic on the HAE sector	<ul> <li>Support and mandate RUFORUM as a trusted representative and voice of African         Universities to engage on behalf of member countries in         <ul> <li>the EU-AU Partnership on Food,</li></ul></li></ul>
High level policy commitment by African Ministers, Heads of State and Government to strengthen agrifood systems	Strengthen research and innovation; foresight capacity to direct how Africa leverages its production resources; generate relevant technologies, test and incubate, and transfer/commercialise; and, protect the Intellectual Property	<ul> <li>Advocate for investment and resource allocation (e.g. at the AUC including under the joint Africa-EU Strategy);</li> <li>Engage private sector in supporting research and innovation at universities and making knowledge and technology solutions from the universities visible to the users.</li> </ul>

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	Rights (IPR) of these technologies and the work of academia	
	Invest in youth programs that advance requisite technical skills, entrepreneurship and uptake of digital solutions to expand innovation and employability	Develop programs on Youth Employment, Entrepreneurship and Economic Support and approach Development Partners for support
	Foster global partnerships to develop more sustainable, inclusive and resilient food systems that consider the needs of smallholder farmers, the youth, women and persons with disabilities.	• Adopt policies and priorities for Green Economy that include: (i) supporting environmentally friendly, resilient and adaptive agronomic practices in order to reduce the risks of poverty traps; (ii) testing and scaling up new adaptive, innovative and climate smart solutions in agriculture and food value chains for enhancing resilience and adaptation actions; (iii) exploring better and more sustainable production patterns, able to combine profitability and sustainability to reduce the risk of negative externalities; (iii) promoting investment in infrastructure and digital innovation along the value chains, to improve the sector's image, create jobs and attract more young people into the sectors; (iv) fostering more resilient and shorter food value chains that promote green and circular economy; (iv) creating enabling environments

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		for greening food value chains, supporting
		small scale food producers and for green
		start-ups through financial and legislative
		support, and providing easier access to
		innovation and technology; and, (v)
		strengthening government capacity to better
		develop, monitor, and mainstream green
		development strategies in public policy.
	Work towards harnessing competitive	Build knowledge capacities or technologies to
	advantage, improving markets and	identify and take advantage of new
	eliminating trade and non-trade barriers	commercial opportunities; identify which
	for agri -food products on the continent.	market systems [the network of buyers,
		sellers, service providers, rule-makers and
		other actors that come together to trade in a
		given product or service, or influence (are
		relevant for young entrepreneurs and make
		them understand how the relevant market
		systems are not working and why, engage
		these market actors to create/advocate for
		the conditions for youth, public and private
		market actors to drive change and find
		solutions.
RUFORUM Charter	Endorse the RUFORUM Charter to	RUFORUM and member Universities with the
	engage RUFORUM as technical advisory	assistance of the Technical experts and
	agency in the design and	Ministers in each of the Member Countries to
	implementation of Higher Agricultural	

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	Education, Science, Technology and	fast track through the respective country
	Innovation Initiatives; and,	procedures
	strengthening of TVET systems and	
	educational value chains in Africa	

#### **Declaration:**

We, the Ministers, gathered here in Cotonou, Benin on this day the 7<sup>th</sup> of December 2021, having deliberated on the above, do hereby:

- ENDORSE the actions and hereby attach our signatures committing our respective countries to follow through the actions and report progress at our next, RUFORUM Annual General Meeting in Harare Zimbabwe in 2022 and the convening at the next RUFORUM Triennial meeting to be held in -Windhoeck, Namibia in 2024.
- 2. **RECOMMEND** to the African Governments, the African Union Commission, the European Union and other stakeholders to mobilize support for the recommendations and table them for consideration at the sixth EU-AU summit on 17 and 18 February 2022 and for RUFORUM to represent universities Africa in the further development or operationalisation- of joint agenda's endorsed during the Summit.
- 3. **RECOMMEND** that African Governments and EU commit long-term funding for agricultural education, science technology and innovation within the context of bolstering Science, Technology, Engineering, Agriculture and Mathematics (STEAM) at all levels in the education value chain.
- 4. **RECOMMEND** that African Governments increase Investment in youth programs that advance requisite technical skills, entrepreneurship, financial literacy, and uptake of digital solutions to expand innovation and employability.
- 5. **RECOMMEND** that African Universities commit to harmonize and align their research and training activities to meet the priorities of their national development agenda provided by their governments.
- 6. **RECOMMEND** that African Governments endorse the RUFORUM Charter and support and mandate RUFORUM as a trusted representative and voice of African Universities to actively engage in the design and implementation of continental initiatives being negotiated with Development Partners

## Signed:

Name	Designation & Country	Signature
Hon. Pr. Eleonore Ladekan Yayi	Minister, Ministry of Higher Education and Scientific Research, Republic of Benin	
Hon. Muhindo Nzangi Butondo	Minister, Ministry of Education, Democratic Republic of Congo	
Hon. Prof. Dr. Khaled Abdel Ghaffar	Minister, Ministry of Higher Education and Scientific Research, Arab Republic of Egypt	
Hon. John Ntim Fordjour	Deputy Minister, Ministry of Education, Republic of Ghana	
Hon. Agnes Makonda Nyalonje	Minister, Ministry of Education, Republic of Malawi	
Hon. Prof. Ansu Dao Sonii, Sr.	Minister, Ministry of Education, Republic of Liberia	
Hon. Sarjoh Aziz-Kamara	Minister, Ministry of Technical and Higher Education, Republic of Sierra Leone	
Hon. Ahmed Ahmednur Osman		

	Agriculture, Federal Republic of Somalia	
Hon. Josephine Lagu Yanga	Minister, Ministry of Agriculture and Food Security, Republic of South Sudan	
Hon. Dr. Monica Musenero	Minister, Ministry of Science, Technology and Innovation, Republic of Uganda	

Deputy Minister, Ministry of