FACTSHEET ON CAPACITIES IN AGRICULTURAL HIGHER EDUCATION

Ndejje University, Uganda
Faculty of Environment and Agricultural Sciences

Anish Tailor, Maria Mbatude Byansi, Daniel Kitone, and Nienke Beintema
October 2018

Total number of teaching staff by degree, 2014–2016

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<tr>
<th>Year</th>
<th>BSc</th>
<th>MSc</th>
<th>PhD</th>
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<td>2014</td>
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<td>Total</td>
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Note: The faculty was established in 2014.

Share of teaching staff by gender, 2016

- Male: 53%
- Female: 47%

Share of female teaching staff in each qualification level

- BSc: 50%
- MSc: 42%
- PhD: 100%

Share of female teaching staff by age bracket

- <41 years: 43%
- 41–50 years: 33%
- >50 years: 100%

Share of female teaching staff by position

- Deans/program heads: 67%
- Associate professors: Not applicable
- Other: 42%

Notes: “Other” includes senior lecturers, lecturers, and assistant lecturers. The faculty didn’t employ any assistant professors in 2016.

MSc and PhD-qualified teaching staff by discipline, 2016

- Plant pathology: 1 MSc, 1 PhD
- Botany: 1 MSc
- Other crop sciences: 2 MSc
- Animal husbandry: 1 MSc
- Veterinary medicine: 1 MSc
- Other animal and livestock: 1 MSc
- Forestry and agroforestry: 2 MSc
- Soil sciences: 1 MSc
- Natural resources management: 1 MSc
- Extension and education: 1 MSc, 1 PhD

Total number of peer-reviewed publications by type, 2015/2016

- Book chapters: 1
- Books: 0
- National journal articles: 0
- Regional journal articles: 0
- International journal articles: 0
Credible quantitative and qualitative information on existing capacities in agricultural higher education agencies in Africa are crucial for strategic planning, policy formulation, setting priorities and benchmarks, measuring progress toward benchmarks, and identifying capacity gaps. Decisionmakers require a solid understanding of existing staffing and student capacities in the higher education sector, as well as in the wider agricultural innovation systems in Africa south of the Sahara. Access to such information supports effective policymaking to address capacity issues in higher education, agricultural research, extension, and other areas. Such information remains extremely limited, however.

To fill this need, the International Food Policy Research Institute’s Agricultural Science and Technology Indicators (ASTI/IFPRI) and the Regional Universities Forum for Capacity Building in Agriculture (RUFORUM) initiated a partnership to pilot the collection of this type of data for RUFORUM’s member universities. This factsheet presents the available data series, 2016; data on graduating students are for 2015/16. The faculty does not offer PhD-degree level programs.

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