

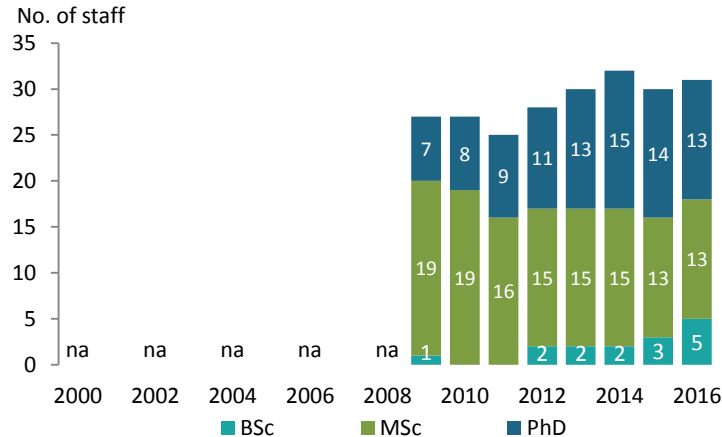
# FACTSHEET ON CAPACITIES IN AGRICULTURAL HIGHER EDUCATION

## National University of Lesotho Faculty of Agriculture

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### Total number of teaching staff by degree, 2000–2016



Note: Data for 2000–2008 were not available.

### Share of teaching staff by gender, 2016



#### Share of female teaching staff in each qualification level

BSc 80%      MSc 31%      PhD 54%

#### Share of female teaching staff by age bracket

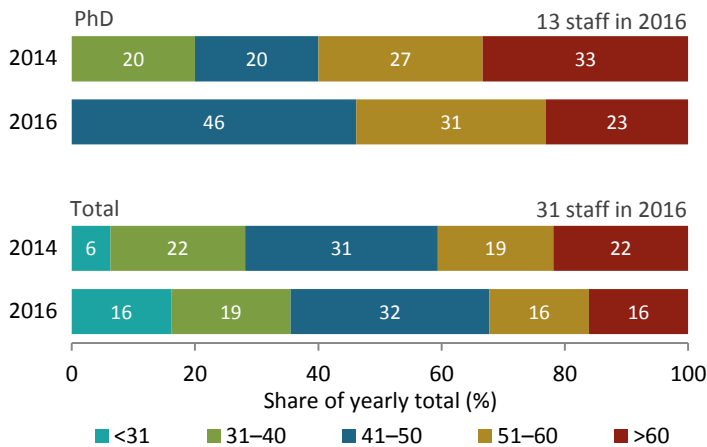
<41 years 36%      41–50 years 80%      >50 years 30%

#### Share of female teaching staff by position

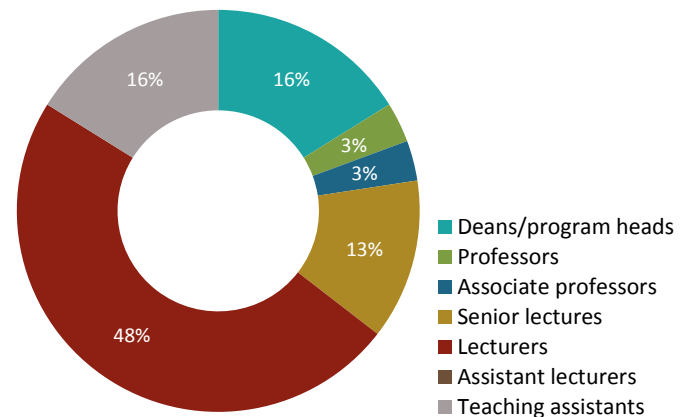
Deans/professors 67%      Associate professors 0%      Other 46.6%

Note: "Other" includes senior lecturers, lecturers, and assistant lecturers.

### Share of teaching staff by age bracket, 2016



### Share of teaching staff by position, 2016

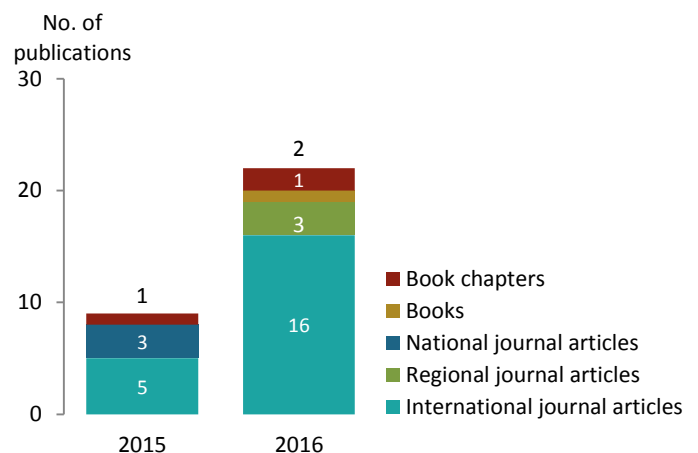


### MSc and PhD-qualified teaching staff by discipline, 2016

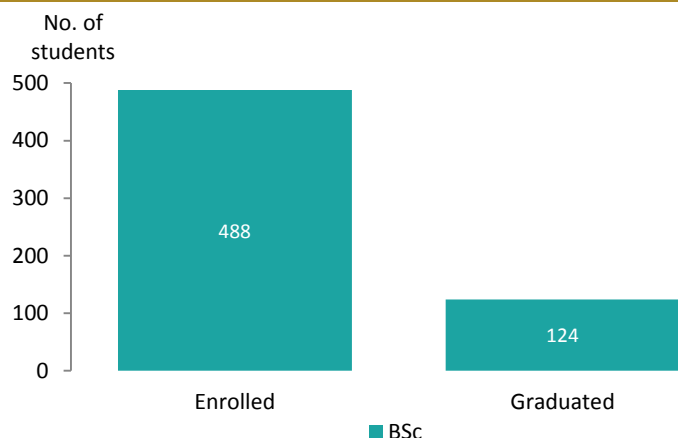
NO DATA

Note: Data on teaching staff by discipline were not available.

### Total number of peer-reviewed publications by type, 2015/2016

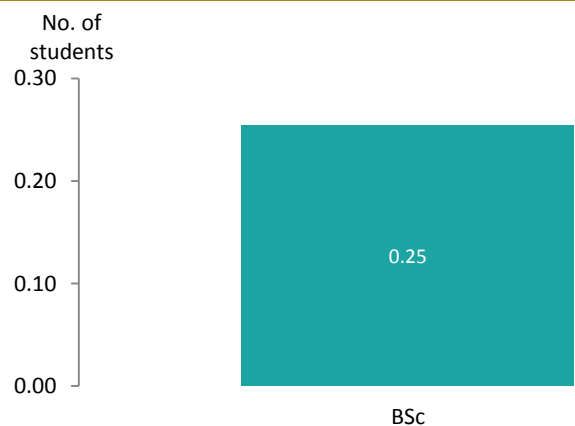


## Total number of enrolled and graduated students by degree, 2016



Notes: Data on enrolled students are for all class levels in 2016; data on graduating students are for 2015/16. Data for MSc students were not available. Various PhD programs are in the planning phases but, as yet, none have been launched.

## Ratio of graduated to enrolled students by degree, 2016



Note: Data indicate the ratio of graduated to enrolled students. Data for MSc students were not available. Various PhD programs are in the planning phases but, as yet, none have been launched.

## Share of enrolled and graduated students by gender, 2016

### Enrolled students



### Share of female students enrolled within each degree level

BSc 47%      MSc Not applicable      PhD Not applicable

### Graduated students

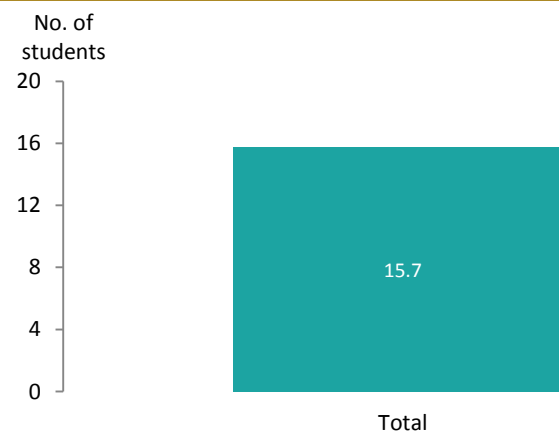


### Share of female students graduated within each degree level

BSc 52%      MSc Not applicable      PhD Not applicable

Notes: Data for MSc students were not available. Various PhD programs are in the planning phases but, as yet, none have been launched.

## Ratio of enrolled students to teaching staff by degree, 2016



Notes: Data indicate the ratio of total students to total teaching staff. Data for MSc students were not available. Various PhD programs are in the planning phases but, as yet, none have been launched.

## BACKGROUND

Credible quantitative and qualitative information on existing capacities in agricultural higher education agencies in Africa are crucial for strategic planning, policy formulation, setting priorities and benchmarks, measuring progress toward benchmarks, and identifying capacity gaps. Decisionmakers require a solid understanding of existing staffing and student capacities in the higher education sector, as well as in the wider agricultural innovation systems in Africa south of the Sahara. Access to such information supports effective policymaking to address capacity issues in higher education, agricultural research, extension, and other areas. Such information remains extremely limited, however.

To fill this need, the International Food Policy Research Institute's Agricultural Science and Technology Indicators (ASTI/IFPRI) and the Regional Universities Forum for Capacity Building in Agriculture (RUFORUM) initiated a partnership to pilot the collection of this type of data for RUFORUM's member universities. This factsheet presents the available data results for the National University of Lesotho, Faculty of Agriculture. An online version of the data is available via the Portal on Agricultural Capacity in RUFORUM Universities: [www.asti.cgiar.org/RUFORUM](http://www.asti.cgiar.org/RUFORUM).

## ABOUT RUFORUM, ASTI, AND IFPRI

The **Regional Universities Forum for Capacity Building in Agriculture (RUFORUM)** is a network of 85 universities in 36 African countries whose mandate is to strengthen the quality and relevance of postgraduate training and research in African universities—especially in agriculture, science, technology, and innovation—through activities designed to improve the capacity of African universities and research centers to generate knowledge relevant to Africa's development challenges. **Agricultural Science and Technology Indicators (ASTI)** is a comprehensive and trusted source of information on agricultural R&D systems across the developing world. ASTI works through collaborative alliances with numerous national and regional R&D agencies and international institutions, and is led by the **International Food Policy Research Institute (IFPRI)**, which—as a CGIAR member—provides evidence-based policy solutions to sustainably end hunger.

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