

## 18<sup>th</sup> RUFORUM ANNUAL GENERAL MEETING 2022

### Curriculum Training of Trainers and University Managers in African Universities

**Venue:** University of Zimbabwe

**Dates:** 10<sup>th</sup> - 13<sup>th</sup> December, 2022

#### Background

Universities are at a critical point in the currently disruptive society where technological advancement is dramatically reshaping learning. Considering that African universities were constructed to service colonial governments by supplying efficient clerks, as African nations strive to close the development gap rearticulating the place of education is critical.

A curriculum is an important entry point for rearticulating the place of education as well as influencing how education could be reshaped to deliver development outcomes. Improving the delivery of teaching and learning requires strengthening the skill sets of curriculum leaders and those delivering the training. Most African universities are designed in such a way that Principals, Deans, and Heads of Department are the curriculum leaders within the universities.

Building the skills base of these university leaders is critical in strengthening their capacity to be curriculum directors/leaders. The Regional Universities Forum for Capacity Building in Agriculture (RUFORUM) through the transforming African agricultural universities to meaningfully contribute to growth and development (TAGDev) with support from the Mastercard Foundation have been supporting Gulu University and Egerton University to pilot a unique model of agricultural training. Further, the programme has been supporting mutual collaboration and learning to among others; (i) review, redesign and enhance their curricular, (ii) share best practices in teaching and learning; (iii) enhances skills and capacities in research into use; and (iv) repurpose the universities as places for developing entrepreneurial talent.

Through the last seven years of implementing the TAGDev programme, the centrality of developing skills and capacities of university leaders has therefore become most critical. RUFORUM is therefore organizing this training of trainers and university managers curriculum training session to strengthen the capacities of Principals, Deans and Heads of Department from the RUFORUM member universities. It is hoped that through this training, these university leaders will become leaders in facilitating curriculum change within their universities, they will also be in better position to mentor other junior as well as senior faculty during the design and development as well as implementation.

The training will be a facilitated training by curriculum experts over a period of three days. It brings together trainers from within Africa, Finland and practitioners from the Food and Agriculture Organisation of the United Nations (FAO).

#### CO-ORGANISERS:



## Training Programme

<b>SATURDAY 10TH DECEMBER 2022</b>		
8:30-8:40	Opening	Official Opening remarks
8.40 – 10.30	SESSION 1	Curriculum Conceptualization in HE
11.30 -11.00	<b>BREAK</b>	
11.00 – 13.00	SESSION 2	Curriculum Making: Considerations
13.00 – 14.00	<b>LUNCH</b>	
14 .00 – 16.00	SESSION 3 <sup>1</sup>	Curriculum Elements <sup>2</sup> (Learning Outcomes, Content)
16.00 – 18.00	SESSION 4	Curriculum Elements  Writing and using Learning outcomes to align curriculum elements
<b>SUNDAY 11<sup>TH</sup> DECEMBER 2022</b>		
8.30 – 10.30	SESSION 5	Andragogy – Conceptualization of Learner-centered approach; experience sharing
11.30 -11.00	<b>BREAK</b>	
11.00 – 13.00	SESSION 6	Andragogy – Flipped classroom (place to technology, ownership)
13.00 – 14.00	<b>LUNCH</b>	
14 .00 – 16.00	SESSION 7	Andragogy – Problem-Based Learning
<b>16.00 – 18.00</b>	<b>SESSION 8</b>	<b>Understanding International Development Space to guide development and Delivery, Dr. Justine Chisenga, FAO-Rome</b>
<b>TUESDAY 13TH DECEMBER 2022</b>		
8.30 – 10.30	SESSION 9 <sup>3</sup>	Conceptualization of assessment in Learner-Centered Education in HE
11.30 -11.00.	<b>BREAK</b>	
11.00 – 13.00	SESSION 10	Formative Assessment – Setting, rubrics, self & peer assessment, feedback
13.00 – 14.00	<b>LUNCH</b>	
14 .00 – 16.00	SESSION 11	Summative Assessment – setting, administration, scoring
16.00 – 18.00	SESSION 12	Presentations & closure

<sup>1</sup> Participants carry their course outline

<sup>2</sup> Beginning with Session 3, participants work in university groups to design a course, write LO, use them to generate content, determine the learning approach, plan and write assessment tools

<sup>3</sup> Participants carry their formative and end of semester assessment tools

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